

Name Alex Celeste

Project Title: Tracking The Weather

Adapt this rubric to describe *your* project.

Expectations	Exceeded (Professional Quality)	Achieved (A/B High School Work)	Met (B/C High School Work)	Attempted (Low/Poor Quality Work)
Goals	<ul style="list-style-type: none"> • Student addressed all areas of project proposal thoroughly. • All standards mentioned in proposal, well addressed in project. • Project purpose made very clear. • Student exceeded goals of project. • Accomplished all project objectives 	<ul style="list-style-type: none"> • Student mostly addressed areas of project proposal. • Standards mentioned in proposal addressed to some extent. • Data collected, and complete analysis written, complete research evident 	<ul style="list-style-type: none"> • Student somewhat addressed most areas of project proposal. • Student addressed some parts of standards mentioned in proposal. • Data collected, ½ comprehensive analysis, some research evident 	<ul style="list-style-type: none"> • Project is loosely related to project proposal. • Standards mentioned in proposal not addressed or not satisfactorily addressed. • Some data collected, and not that much research evident

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Research	<ul style="list-style-type: none"> All resources are properly documented with both citations and bibliography; notes are present. Attention to quality of resources is apparent. Wide variety of sources used in-depth (with only a minimal use of internet sources). People resources are critical to the work produced. The most recent and valuable sources used. All research topics research to the fullest possible extent. 	<ul style="list-style-type: none"> Student documented most sources with citations and bibliography, kept notes. Student demonstrated some attention given to quality of sources. Project represented variety of sources (with a limited emphasis on internet sources). Some parts of research topics researched 	<ul style="list-style-type: none"> Bibliography of all sources and notes are present. Quality of sources is acceptable. Project shows a limited variety of sources. Only one research topic researched 	<ul style="list-style-type: none"> Student documented a few sources used and kept some notes. The quality of sources is not addressed. Few sources are used. No research evident or just one part of one research topic researched
Expectations	Exceeded (Professional Quality)	Achieved (A/B High School Work)	Met (B/C High School Work)	Attempted (Low/Poor Quality Work)
Quality of Keynote	<ul style="list-style-type: none"> Professional quality keynote shows originality, creativity, and in-depth study. Student generated own idea. There is proof of multiple critiques from experts. Keynote is delivered to specific audience beyond school context. Keynote has complete sets for all 3 main components 	<ul style="list-style-type: none"> Student adapted ideas from others for the keynote. There is proof of multiple critiques. Keynote clearly demonstrates an awareness of audience. Good high school quality... <ol style="list-style-type: none"> Completeness of Keynote Clear effort taken to detail Met all goals for quality Why are the reports accurate or not. 	<ul style="list-style-type: none"> Typical High School work. Student followed someone else's idea for the keynote. Keynote is intended for a specific audience. Keynote has 2 of the 3 components 	<ul style="list-style-type: none"> Poor High School work. No personal interest in final keynote. No demonstration of awareness of audience. Keynote has 1 or none of the 3 components

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<p>Process and Improvement</p>	<ul style="list-style-type: none"> • All parts of the project process are completed. • Student sought out critique, made appropriate improvements, and can explain creation process. • Student shows detailed understanding of information, demonstrates significant critical thinking, and uses information at a high level. • Data points improved upon with personal observations 	<ul style="list-style-type: none"> • All parts of project process are completed. • Student sought out critique and made key improvements. • Most appropriate information is present and understood; student demonstrates critical thinking • Data tables and graphs redone, but not improved upon 	<ul style="list-style-type: none"> • Some parts of the project process are completed. • Student recognized some needs for improvement and made some of them. • New information was gathered and some critical thinking shown. • Tables and graphs shown are Robolab's originals 	<ul style="list-style-type: none"> • A few parts of the project process are completed. • Student did not seek out critique of work. • Little new information is gathered but no critical thinking shown. • No analysis evident
<p>Project Management</p>	<ul style="list-style-type: none"> • Student always on track, met all deadlines. • Learning and time use are precisely documented. • Student effectively communicated with advisor project progress. • Gave sufficient time and attention to all parts of the process. • Check in with expert 4+ times • Time estimates for research and analysis fairly accurate 	<ul style="list-style-type: none"> • Student stayed on track most of the time, met most deadlines. • Student finished project within one week of finalization deadline. • Learning and time use are mostly documented by student. • Student gave some time to each part of the project process. • Check in with expert 3+ times • Time estimates accurate most of the time 	<ul style="list-style-type: none"> • Student stayed on track some of the time and met some deadlines. • Some of learning and time use is documented. • Student gave time to most parts of the project process. • Check in with expert 2+ times • Time estimates accurate some of the time 	<ul style="list-style-type: none"> • Student is infrequently on track with time but met final deadline. • Learning and time are poorly documented. • Student did not give sufficient time to all parts of the project process. • Check in with expert once or none • Time estimates never accurate